



**Undergraduate &
Taught Postgraduate
Programmes
in
Theology**

**With Specialisms in:
Theological & Pastoral Studies (TPS)
Theology for Crossing Cultures (TCC)
Theology & Praxis for Children's & Youth Ministry (TCY)**

**Admission Regulations, Programme
Requirements & Brief Module Information
Academic Year 2016-17**

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The **Framework for Higher Education Qualifications (FHEQ)** is a nationwide benchmark used by Higher Education Providers to set and describe the academic level of their programmes:

- Level 4 denotes CertHE (first year) level
- Level 5 denotes FdA (second-year) level
- Level 6 denotes BA Hons (third-year) level
- Level 7 denotes Master's level

You will be expected to take a certain number of credits at each level during your programme, and this will be explained to you as you make your module choices.

Introduction

We hope you are excited about Oak Hill's biblical vision for theological education. We want to train men and women to be Christ's best possible gift to the Church and to develop the character and competencies of a gospel minister as laid out in the New Testament. We want you to be 'stewards of the mysteries of God' not just possessing knowledge, but knowledge possessing you. Not just information but formation, and formation into the likeness of Christ.

To achieve these goals, all of Oak Hill's programmes are designed to offer academic training with specific vocational relevance. The programmes are both 'academic' and 'vocational' in the sense that they set vocational aspects in a rigorous academic framework and draw out the vocational relevance of the academic subject matter. To this end we value the importance of learning in community which means an emphasis on class contact in the delivering of our programme, as well as individual study time.

The purpose of this Programmes Booklet is to introduce our programmes and to explain a few things about them, including:

- Details of the admission regulations for undergraduate and postgraduate study;
- Information about the different levels of study and how the individual modules we offer combine together to make up your programme;
- Brief descriptions of the constituent modules (both compulsory and elective).

Information about the overall ethos of our programmes can be found in the College Brochure (available online at: <http://www.oakhill.ac.uk/contact/prospectus.html>).

When choosing your programme, please note that:

- Oak Hill College is an Associate College of **Middlesex University**. All of its programmes are validated by the University and so, if successful, you will be awarded a Middlesex University qualification at the end of your studies (as set out in the table below). Further information about Middlesex University may be found on its website at: <http://www.mdx.ac.uk>.
- Ordinands training for ministry in the **Church of England** may apply to study on any of the College's programmes specialising in Theological & Pastoral Studies except for the CertHE and PGCert.

The specialisms available within some of the College's programmes are as follows:

- **TPS**: Theological & Pastoral Studies
- **TCC**: Theology for Crossing Cultures
- **TCY**: Theology & Praxis for Children's & Youth Ministry

QUALIFICATION	Total Credits	Normal full-time length	Normal part-time length
Undergraduate Programmes			
Certificate of Higher Education (CertHE) in Theology With specialisms in TPS, TCC and TCY	120	1 year	2 years
Foundation Degree in Arts (FdA) in Theology With specialisms in TPS, TCC and TCY	240	2 years	4 years
Bachelor of Arts (BA Hons) in Theology With specialisms in TPS, TCC and TCY	360	3 years	6 years
Master in Theology (MTheol) ¹ in Theology With specialisms in TPS and TCC only	480	4 years	6 years ²

¹ The Master in Theology (MTheol) is a four-year, integrated undergraduate Master's programme.

² The first two years of the MTheol may be taken full-time or part-time; however, the latter two years can only be taken full-time, resulting in a total of six years for a 'part-time' student.

Postgraduate Programmes			
Master of Arts (MA) in Theology	180	1 year ³	2 years ³
Postgraduate Diploma (PGDip) in Theology	120	1 year ⁴	2 years ⁴
Postgraduate Certificate (PGCert) in Theology	60	[Pathway A] 1 year ⁵	[Pathway B] 2 years ⁵

³ For the Master of Arts, one year constitutes 12 months (i.e. a *calendar year*) and two years constitutes either 22 or 24 months (see p.17-18 for an explanation of the part-time options available).

⁴ For the Postgraduate Diploma, one year constitutes three terms (i.e. an *academic year*) while two years constitutes six terms (two academic years) and one intervening summer period (see pp.16-17 for more details).

⁵ The PGCert is slightly different: Pathway A requires students to complete both 30-credit modules in one academic year; Pathway B allows students to complete two modules over two academic years (one 30-credit module in each). For formal registration and administrative purposes, Pathway A students will be registered as full-time, while Pathway B students will be registered as part-time (see also p.16 for more details).

Admission Regulations

The information below is correct at the time of publishing (June 2016); however, please note that the College is currently undertaking an Admissions Policy Review and that some of these requirements may change as a result. You will be kept informed of any changes that affect you.

a) CertHE, FdA and BA (Hons) in Theology (all specialisms)

For students under the age of 21 years, one of the following five descriptions is acceptable as the normal minimum admission qualification:

- A GCE or GCSE with passes in five subjects, including at least two at Advanced Level. Passes at Grade 1 in the Certificate of Secondary Education are acceptable in place of passes at Ordinary Level in the GCE;
- A GCE or GCSE with passes in four subjects, including three subjects at Advanced Level. Passes at Grade 1 in the CSE are acceptable in place of passes at Ordinary Level in the GCE;
- A Scottish Certificate of Education with passes in five subjects, of which three are at the higher grade;
- A Scottish Certificate of Education with passes in four subjects, all at the higher grade;
- An Ordinary National Certificate or Diploma at a good standard or the agreed equivalents of the Business Education Council, Technical Education Council, Scottish Business Education Council or Scottish Technical Education Council.

If an applicant does not have the above qualifications and will be over 21 by 31 December in the year of entry, s/he may still be admitted to the CertHE, FdA or BA (Hons) in Theology, provided that the College is satisfied that s/he has the necessary motivation and ability to follow the programme successfully.

Students must also satisfy the College that they have a sufficient command of spoken and written English to meet the demands of the programme. We require all overseas applicants or those whose first language is not English to take the British Council IELTS test and achieve a score of 7.0 or above, with no less than 6.5 in any individual category.

In addition, students must satisfy the requirements of the FdA in Theology before being admitted to the 'BA year' (degree-level study) of the BA (Hons) in Theology.

b) BA (Hons) in Theology (Third Year Direct Entry)

One of the following is acceptable as the normal minimum admission qualification:

- The Oak Hill Foundation Degree in Arts (FdA) in Theology;
- A degree or diploma considered by the Academic Vice Principal substantially to duplicate the material covered by Oak Hill's Foundation Degree in Arts (FdA) in Theology;
- Such other similar qualifications as applicants may submit to the Academic Vice Principal and which are deemed by Middlesex University, on the Academic Vice Principal's recommendation, as acceptable in lieu of the above.

In addition to these academic criteria applicants for direct entry into the third year who would like to specialise in Theology for Crossing Cultures (TCC) must have completed a cross-cultural placement.

c) MTheol in Theology (specialisms in TPS and TCC)

The MTheol is a four-year full-time integrated undergraduate Master's degree. Entrance requirements for those entering into Year 1 of the programme are the same as for the CertHE and FdA in Theology (specialising in Theological & Pastoral Studies or in Theology for Crossing Cultures as appropriate).

To progress to the third year of the MTheol, students must obtain an average of a 2.1 (B+ on the FdA scale) in the first two years of study. Permission to progress to the third year of the MTheol will take place during the third term of the second year, and will involve consultation with the Admissions Office, the Academic Vice Principal, the Director of Postgraduate Studies and (where appropriate) the Director of Theology for Crossing Cultures. To continue on to the fourth year of the MTheol, students will need to obtain an average grade of 8 or better for their third-year taught modules and a grade of at least 8 for their third-year short dissertation.

Students must also satisfy the College that they have a sufficient command of spoken and written English to meet the demands of the programme. We require all overseas students or those whose first language is not English to take the British Council IELTS test and achieve a score of 7.0 or above, with no less than 6.5 in any individual category.

d) MTheol in Theology (Third Year Direct Entry)

Direct entry is permitted into the third year of the MTheol programme. Applicants will normally be required to have a 2.1 in the equivalent of a DipHE, FdA or BA (Hons) in Theology. Students wishing to take certain modules in Biblical Studies as part of their programme must demonstrate a proficiency in Greek or Hebrew at least to the standard of the pre-requisites identified for the relevant Oak Hill modules (as noted on the Module Narratives). Students specialising in Theology for Crossing Cultures should be able to provide evidence of cross-cultural studies or comparable practical experience, and should also have completed an overseas placement.

e) PGCert, PGDip and MA in Theology

The normal entrance requirement for all three programmes is a UK Honours degree in Theology (classified 2.2 or above). Normally, broader degrees in Religious Studies and other subjects will not provide an adequate grounding for these programmes. Students without a degree in Theology *may* qualify for admission if they are able to demonstrate both academic ability and sufficient other theological background.

Students wishing to take certain modules in Biblical Studies as part of their programme must demonstrate a proficiency in Greek or Hebrew at least to the standard of the pre-requisites identified for the relevant Oak Hill modules (as noted on the Module Narratives).

Students must also satisfy the College that they have a sufficient command of spoken and written English to meet the demands of the programme. We require all overseas students or those whose first language is not English to take the British Council IELTS test and achieve a score of 7.0 or above, with no less than 6.5 in any individual category.

Applications should be made through the Admissions Office. Exceptions to the normal entrance requirements are possible but rare, and are made by the Academic Vice Principal in consultation with the Admissions Office and the Director of Postgraduate Studies.

Undergraduate Programme Requirements

Each programme is modular in structure, running over three terms each academic year. Modules are rated from 5 to 25 credit points at undergraduate level, and at 30 or 60 credit points at Master's level. Normally, one academic year of full-time study is worth 120 credits. For the duration of their programme of study, students will choose one of three specialisms:

- **TPS:** Theological & Pastoral Studies
- **TCC:** Theology for Crossing Cultures
- **TCY:** Theology & Praxis for Children's & Youth Ministry

a) CertHE in Theology (TPS, TCC, TCY)

The Assessment Board awards a CertHE (Certificate of Higher Education) in Theology to students who have attained grade 'C' or better in modules worth 120 credits (including all of the compulsory modules). The majority of these modules will be at Level 4; some (elective) modules may be at Level 5 if desired. The normal length of time a full-time student spends on the programme is one academic year of three terms. The CertHE is the same as the first year of the FdA.

The constituent modules for the CertHE in Theology are as follows:

- **Table A** lists the modules which are compulsory for all specialisms;
- **Table B** lists the additional compulsory modules for TPS, TCC and TCY; and
- **Table C** lists the elective modules.

Please note that electives are offered subject to viability (based on class size) and that not all of the electives listed in the Programme Specification are available each year. The list in Table C below comprises the electives which are currently scheduled to run during 2016-17.

TABLE A:

A	Students in ALL SPECIALISMS are required to take:	
	Module Code & Title	Credit Weighting
	BD1.1 Word of God & Studying Theology	0 credits
	BD1.2 Biblical Theology	5 credits
	BS1.2 Biblical Studies I	25 credits
	BW1.1 Homiletics I	5 credits
	BW1.2 Communication Workshop	0 credits
	CW1.2 Youth & Children's Ministry for Everyone	5 credits
	DH1.1 Doctrine & History I	20 credits
	DW1.1 Christian Worldview & Anthropology	5 credits
	DW1.2 Apologetics I	5 credits

TABLE(S) B:

B	Students SPECIALISING IN TPS are required to take, in addition to A:	
	Module Code & Title	Credit Weighting
	GK1.3 Introduction to New Testament Greek	20 credits
	Either MN1.1 Anglican Ministry I Or MN1.2 Independent Ministry I	15 credits
	PM1.2 Weekly Church Placement I	0 credits
	Plus 15 credits' worth of Elective Modules (Box C)	15 credits

B	Students SPECIALISING IN TCY are required to take, in addition to A:	
	Module Code & Title	Credit Weighting
	BW1.3 Practical Children's & Youth Ministry I	10 credits
	DW1.4 Worldview & Culture	5 credits
	PM1.3 Youth & Children's Ministry Placement I	0 credits
	Plus 35 credits' worth of Elective Modules (Box C)	35 credits

B	Students SPECIALISING IN TCC are required to take, in addition to A:	
	Module Code & Title	Credit Weighting
	GK1.3 Introduction to New Testament Greek	20 credits
	CW1.3 Introduction to the World Church	5 credits
	CW1.4 Cross-Cultural Studies	5 credits
	CW1.5 Contemporary Missiology & Practice	5 credits
	PM1.4 Weekly TCC Church Placement I	0 credits
	Plus 15 credits' worth of Elective Modules (Box C)	15 credits

TABLE C:

C	In addition to A and B, students in ALL SPECIALISMS may take the following as elective modules:	
	Module Code & Title	Credit Weighting
	CW2.6 Women's Ministry	5 credits
	DH2.2 Reading Calvin's <i>Institutes</i>	10 credits
	DW1.3 Philosophical Foundations	5 credits
	DW2.4 Place & Culture	5 credits
	GK1.3 Introduction to New Testament Greek	20 credits
	HB2.3 Introduction to Biblical Hebrew	15 credits
	Students may also take modules from the other specialisms as electives e.g. TPS students may take TCC and/or TCY modules, and so on.	

In 2016-17, these modules will be arranged as follows across the academic year:

Subject Area	Term 1	Term 2	Term 3
Biblical Studies	BD1.1 Word of God ⁶ BD1.2 Biblical Theology	BS1.2 Biblical Studies I	
Doctrine & History	DW1.1 Christian Worldview & Anthropology	DH1.1 Doctrine & History I	
Culture & Apologetics	CW1.2 Y&CM for Everyone	BW1.1 Homiletics I	DW1.2 Apologetics I
Specialism TPS	MN1.1 Anglican Ministry I <i>OR</i> MN1.2 Independent Ministry I		
	GK1.3 Introduction to New Testament Greek		
	PM1.2 Weekly Church Placement I		
Specialism TCY	DW1.4 Worldview & Culture	BW1.3 Practical Children's & Youth Ministry I	
	PM1.3 Youth & Children's Ministry Placement I		
Specialism TCC	CW1.3 Introduction to the World Church	CW1.4 Cross-Cultural Studies	CW1.5 Contemporary Missiology & Practice
	GK1.3 Introduction to New Testament Greek		
	PM1.4 Weekly TCC Church Placement I		
Other	BW1.2 Communications Workshop [three days – to be taken by all students] ⁷		

⁶ BD1.1 begins during Opening Week and then continues on throughout Term 1.

⁷ The Workshops currently run in the January Reading Weeks and July of each year.

Electives (subject to viability of class size)	Level 4 (CertHE Level) T1: DW1.3 Philosophical Foundations T1-T3: GK1.3 Introduction to NT Greek <i>Plus modules from the other two specialisms</i>	Level 5 (FdA Level) T1-T3: GK2.3 Intermediate Biblical Greek T1-T3: HB2.3 Introduction to Biblical Hebrew T1: CW2.6 Women's Ministry T2: DW2.4 Place & Culture T2-T3: DH2.2 Reading Calvin's <i>Institutes</i> <i>Plus modules from the other two specialisms</i>

Part-time students taking the CertHE over two years:

You will work through your compulsory modules in two halves (Year A and Year B). Each year, the College will ensure that the required **compulsory** modules for the relevant half are offered on a Monday or Tuesday, along with sufficient electives for you to complete your programme; however, other electives may fall on any day of the week, meaning that you will need to make your own arrangements to come in on additional days if you wish to take particular electives in a given year.

The academic year 2016-17 will be **Year A**, meaning that part-time students entering in 2016-17 will take Year A compulsory modules in 2016-17 and Year B compulsory modules in 2017-18:

	Year A 2016-17	Year B 2017-18
All Specialisms	BD1.1 Word of God & Studying Theology ⁸ BW1.1 Homiletics I CW1.2 Youth & Children's Ministry for Everyone DH1.1 Doctrine & History I DW1.1 Christian Worldview & Anthropology DW1.2 Apologetics I	BD1.1 Word of God & Studying Theology ⁸ BD1.2 Biblical Theology BS1.2 Biblical Studies I
	BW1.2 may be taken during <i>either</i> Year A <i>or</i> Year B	
TPS	<i>Either</i> MN1.1 Anglican Ministry I <i>Or</i> MN1.2 Independent Ministry I PM1.2 Weekly Church Placement I ⁹	GK1.3 Introduction to New Testament Greek PM1.2 Weekly Church Placement I ⁹
TCY	BW1.3 Practical Children's & Youth Ministry I PM1.3 Youth & Children's Ministry Placement I ⁹	DW1.4 Worldview & Culture PM1.3 Youth & Children's Ministry Placement I ⁹
TCC	CW1.4 Cross-Cultural Studies PM1.4 Weekly TCC Church Placement I ⁹	CW1.3 Introduction to the World Church CW1.5 Contemporary Missiology & Practice GK1.3 Introduction to New Testament Greek PM1.4 Weekly TCC Church Placement I ⁹

b) FdA in Theology (TPS, TCC, TCY)

The Assessment Board awards an FdA (Foundation Degree in Arts) in Theology to students who have attained grade 'C' or better in modules worth 240 credits (including all of the compulsory modules). At least 120 of these 240 credits must be at Level 5 or above. The normal length of time a full-time student spends on the programme is two academic years of three terms each.

Students will continue with their chosen specialism (TPS, TCY or TCC) and, following on from the CertHE in Theology, will take the following combinations of modules:

- **Table A** lists the modules which are compulsory for all specialisms;
- **Table B** lists the additional compulsory modules for TPS, TCC and TCY; and
- **Table C** lists the elective modules.

⁸ BD1.1 is a foundational module, and is unique in that it is offered every year; CertHE students must take BD1.1 during their *first* year of study, regardless of whether that is Year A or Year B.

⁹ For part-time students, their weekly church placement (PM1.2, PM1.3 or PM1.4) will normally take place in their home church. A placement will be needed during every year of a part-time student's programme, because a number of assignments will be based in the placement church (e.g. the sermon or Bible study for BW1.1).

Please note that electives are offered subject to viability (based on class size) and that not all of the electives listed in the Programme Specification are available each year. The list in Table C below comprises the electives which are currently scheduled to run during 2016-17.

TABLE A:

A	Students in ALL SPECIALISMS are required to take:	
	Module Code & Title	Credit Weighting
	BS2.2 Biblical Studies II	20 credits
	BW2.1 Homiletics II	5 credits
	CW2.3 Pastoral Theology & Care	10 credits
	CW2.4 Christian Ethics	10 credits
	CW2.5 Cross-Cultural Mission	5 credits
	DH2.1 Doctrine & History II	25 credits
	DW2.2 Apologetics II	5 credits

TABLE(S) B:

B	Students SPECIALISING IN TPS are required to take, in addition to A:	
	Module Code & Title	Credit Weighting
	<i>Either MN2.1</i> Anglican Ministry II <i>Or MN2.2</i> Independent Ministry II <i>Or MN2.3</i> Pioneer Ministries ¹⁰	15 credits
	PM2.2 Weekly Church Placement II	0 credits
	PM2.5 Summer Block Placement ¹¹	0 credits
	PM2.6 College Weekend Mission	0 credits
	Plus 25 credits' worth of Elective Modules (Box C)	25 credits

B	Students SPECIALISING IN TCY are required to take, in addition to A:	
	Module Code & Title	Credit Weighting
	CW2.8 Children's & Youth Ministry in the Church	10 credits
	CW2.9 Practical Children's & Youth Ministry II	10 credits
	CW2.10 Pastoral Care of Children & Young People	5 credits
	CW2.11 Spiritual Devpt of Children & Young People	5 credits
	PM2.3 Youth & Children's Ministry Placement II	0 credits
	PM2.7 TCY Mission	0 credits
	Plus 10 credits' worth of Elective Modules (Box C)	10 credits

B	Students SPECIALISING IN TCC are required to take, in addition to A:	
	Module Code & Title	Credit Weighting
	CW2.7 Islamic Studies	5 credits
	DW2.3 People from Other Religious Backgrounds	10 credits
	PM2.4 Weekly TCC Church Placement II	0 credits
	PM2.8 Summer Cross-Cultural Placement I	5 credits
	Plus 20 credits' worth of Elective Modules (Box C)	20 credits

¹⁰ MN2.3 (Pioneer Ministries) is an alternative to MN2.1 for Ordinands training for Pioneer Ministry.

¹¹ This is normally completed in the summer between the first and second years of study.

TABLE C:

C	In addition to A and B, students in ALL SPECIALISMS may take the following as elective modules:	
	Module Code & Title	Credit Weighting
	CW2.6 Women's Ministry	5 credits
	DH2.2 Reading Calvin's <i>Institutes</i>	10 credits
	DW1.3 Philosophical Foundations	5 credits
	DW2.4 Place & Culture	5 credits
	GK1.3 Introduction to New Testament Greek	20 credits
	GK2.3 Intermediate Biblical Greek ¹²	15 credits
	HB2.3 Introduction to Biblical Hebrew	15 credits
	HB3.3 Reading Biblical Hebrew ¹³	20 credits
Students may also take modules from the other specialisms as electives e.g. TPS students may take TCC and/or TCY modules, and so on.		

In 2016-17, these modules will be arranged as follows across the academic year:

Subject Area	Term 1	Term 2	Term 3
Biblical Studies	BS2.2 Biblical Studies II		
Doctrine & History	DH2.1 Doctrine & History II		CW2.3 Pastoral Theology CW2.4 Christian Ethics
Culture & Apologetics	DW2.2 Apologetics II	BW2.1 Homiletics II	CW2.5 Cross-Cultural Mission
Specialism TPS	MN2.1 Anglican Ministry II <i>OR</i> MN2.2 Independent Ministry II <i>OR</i> MN2.3 Pioneer Ministries		
	PM2.2 Weekly Church Placement II <i>AND</i> PM2.5 Summer Block Placement <i>AND</i> PM2.6 College Weekend Mission		
Specialism TCY	CW2.8 Children's & Youth Ministry in the Church	CW2.9 Practical Children's & Youth Ministry II	CW2.10 Pastoral Care of CYPs CW2.11 Spiritual Development of CYPs
	PM2.3 Youth & Children's Ministry Placement II <i>AND</i> PM2.7 TCY Mission		
Specialism TCC	CW2.7 Islamic Studies	DW2.3 Engaging with People from Other Religious Backgrounds	
	PM2.4 Weekly TCC Church Placement II <i>AND</i> PM2.8 Summer Cross-Cultural Placement I		
Electives (subject to viability of class size)	Level 4 (CertHE Level) T1: DW1.3 Philosophical Foundations T1-T3: GK1.3 Introduction to NT Greek <i>Plus modules from the other two specialisms</i>		Level 5 (FdA Level) T1-T3: GK2.3 Intermediate Biblical Greek T1-T3: HB2.3 Introduction to Biblical Hebrew T1-T3: HB3.3 Reading Biblical Hebrew T1: CW2.6 Women's Ministry T2: DW2.4 Place & Culture T2-T3: DH2.2 Reading Calvin's <i>Institutes</i> <i>Plus modules from the other two specialisms</i>

Part-time students taking the FdA over four years:

You will work through your compulsory modules in two halves (Year A and Year B). Each year, the College will ensure that the required **compulsory** modules for the relevant half are offered on a Monday or Tuesday, along with sufficient electives for you to complete your programme; however, other electives may fall on any day of the week, meaning that you will need to make your own arrangements to come in on additional days if you wish to take particular electives in a given year.

¹² This requires successful completion of GK1.3 *or* demonstration of equivalent Greek proficiency: equivalent proficiency can be demonstrated through (a) successful completion of an initial 'exemption test', followed by (b) successful completion of a GK2.3 entry test (which will be taken alongside all other students registered for GK2.3).

¹³ This is a Level 6 (BA Hons) module, which requires successful completion of HB2.3 or equivalent.

The academic year 2016-17 will be **Year A**, meaning that part-time students entering the FdA part of their programme in 2016-17 will take Year A compulsory modules in 2016-17 and Year B compulsory modules in 2017-18:

	Year A 2016-17	Year B 2017-18
All Specialisms	BW2.1 Homiletics II CW2.3 Pastoral Theology & Care CW2.5 Cross-Cultural Mission DH2.1 Doctrine & History II	BS2.2 Biblical Studies II CW2.4 Christian Ethics DW2.2 Apologetics II
TPS	PM2.2 Weekly Church Placement II ¹⁴	<i>Either</i> MN2.1 Anglican Ministry II <i>Or</i> MN2.2 Independent Ministry II <i>Or</i> MN2.3 Pioneer Ministries PM2.2 Weekly Church Placement II ¹⁴
	PM2.5 (Summer Block Placement) and PM2.6 (College Weekend Mission) may be taken at any time but must be completed by May of the final FdA Year	
TCY	CW2.8 Children's & Youth Ministry in the Church CW2.10 Pastoral Care of C&Ys PM2.3 Youth & Children's Ministry Placement II ¹⁴	CW2.9 Practical Children's & Youth Ministry II CW2.11 Spiritual Development of C&Ys PM2.3 Youth & Children's Ministry Placement II ¹⁴
	PM2.7 (TCY Mission) may be taken at any time but must be completed by May of the final FdA Year	
TCC	CW2.7 Islamic Studies PM2.4 Weekly TCC Church Placement II ¹⁴	DW2.3 People from Other Religious Backgrounds PM2.4 Weekly TCC Church Placement II ¹⁴
	PM2.8 (Summer Cross-Cultural Placement I) may be taken during any of the summer breaks but must be completed by May of the final FdA Year	

c) BA (Hons) in Theology (TPS, TCC, TCY)

BA (Hons)-Level modules are coded 3.x and 4.x (for example, HB3.3 or DH4.1). Classes for modules coded 3.x may be shared with FdA-Level students; classes for modules coded 4.x may be shared with Master's-Level students. The Assessment Board awards a BA (Hons) to students who have attained grade 'C' or better in FdA-Level modules worth 240 credits (including all of the compulsory modules), plus a grade of '12' or better in BA (Hons)-Level modules worth at least 120 credits (including all of the compulsory modules). All modules offered at BA (Hons) Level are worth 20 credits each.

The normal length of time a full-time student spends on the programme is three academic years of three terms each, the first two years of which are (effectively) the FdA in Theology. The final 120 credits at BA (Hons) Level must be gained as follows:

- **Table A** lists the modules which are compulsory for all specialisms;
- **Table B** lists the additional requirements for TPS, TCC and TCY; and
- **Table C** lists the elective modules.

As before, please note that electives are offered subject to viability (based on class size) and that not all of the electives listed in the Programme Specification are available each year. The list in Table C below comprises the electives which are currently scheduled to run during 2016-17.

TABLE A:

A	Students in ALL SPECIALISMS are required to take:	
	Module Code & Title	Credit Weighting
	OT4.1 Word of God – Old Testament	20 credits
	NT4.1 Word of God – New Testament	20 credits

¹⁴ For part-time students, their second weekly church placement (PM2.2, PM2.3 or PM2.4) will normally take place in their home church. A placement will be needed during every year of a part-time student's programme, because a number of assignments will be based in the placement church (e.g. the sermon or Bible study for BW2.1).

TABLE(S) B:

B	Students SPECIALISING IN TPS are required to take, in addition to A:	
	Module Code & Title	Credit Weighting
	One vocational module chosen from a selection, which in 2016-17 will comprise the following: <i>Either CW4.3 Advanced Pastoral Counselling</i> <i>Or CW4.6 Further Women's Ministry</i> <i>Or CW4.7 Gospel-Driven Leadership</i> <i>Or DW4.2 Global Theology & Practice</i>	20 credits
	Plus 60 credits' worth of Elective Modules (Box C)	60 credits

B	Students SPECIALISING IN TCY are required to take, in addition to A:	
	Module Code & Title	Credit Weighting
	RP4.6 TCY Research Project	20 credits
	Plus 60 credits' worth of Elective Modules (Box C)	60 credits

B	Students SPECIALISING IN TCC are required to take, in addition to A:	
	Module Code & Title	Credit Weighting
	DW4.2 Global Theology & Practice	20 credits
	PM4.8 Summer Cross-Cultural Placement II¹⁵	20 credits
	Plus 40 credits' worth of Elective Modules (Box C)	40 credits

TABLE C:

C	In addition to A and B, students in ALL SPECIALISMS may take the following as elective modules (though please see below for additional restrictions on the choice of electives at BA Hons Level):	
	Module Code & Title	Credit Weighting
	BD4.1 Justification in the Bible & in Christian Doctrine	20 credits
	BS4.2 Advanced Biblical Hebrew Reading	20 credits
	BS4.4 Wisdom Literature	20 credits
	BS4.8 I Corinthians	20 credits
	BS4.9 General Epistles	20 credits
	CW4.3 Advanced Pastoral Counselling	20 credits
	CW4.6 Further Women's Ministry	20 credits
	CW4.7 Gospel-Driven Leadership	20 credits
	DH4.1 Doctrine of God	20 credits
	DW4.1 Evangelical Public Theology	20 credits
	DW4.2 Global Theology & Practice	20 credits
	HB3.3 Reading Biblical Hebrew	20 credits
	PM4.8 Summer Cross-Cultural Placement II	20 credits
	RP4.2 BA (Hons)-Level Short Dissertation	20 credits
	RP4.3 BA (Hons)-Level Short Project	20 credits
	RP4.7 Guided Reading Project	20 credits
RP4.8 Guided Reading in a Semitic Language	20 credits	

In the BA (Hons) Year, there are certain restrictions on the combination of elective modules which can be taken. In essence, elective modules may be chosen from four categories: Biblical Studies, Practical Theology & Ministry, Theology & Church History and Vocational (with some modules falling into more than one category). No more than two elective modules may be taken in each category; however, a short

¹⁵ The placement itself is normally taken during the summer between the FdA and BA (Hons) years; the resulting project will be written up during Term 1 of the BA (Hons) Year.

dissertation/project/guided reading project, if chosen, may be drawn from any category, regardless of the other choices.

BA (Hons) Year			
COMPULSORY: OT4.1 Word of God: Old Testament (<i>Isaiah</i>)		COMPULSORY: NT4.1 Word of God: New Testament (<i>John's Gospel</i>)	
VOCATIONAL MODULE: One of: CW4.3 Advanced Pastoral Counselling; CW4.6 Further Women's Ministry; CW4.7 Gospel-Driven Leadership; DW4.2 Global Theology & Practice (compulsory for TCC); RP4.6 TCY Research Project (compulsory for TCY)			
TCC STUDENTS ONLY: PM4.8 Summer Cross-Cultural Placement II			
Biblical Studies BD4.1 Justification BS4.2 Adv Bib Heb Rdg BS4.4 Wisdom Literature BS4.8 I Corinthians BS4.9 General Epistles HB3.3 Rdg Bib Hebrew	Practical Theology & Ministry CW4.3 Adv Pastoral Cnslng CW4.6 Further Women's Min CW4.7 Gospel-Driven Ldrshp DW4.1 Evang Public Theol DW4.2 Global Theol & Practice RP4.6 TCY Research Project	Theology & Church History BD4.1 Justification DH4.1 Doctrine of God DW4.1 Evang Public Theol DW4.2 Global Th & Prac	Vocational CW4.3 Adv Pastoral Cnslng CW4.6 Further Women's Min CW4.7 Gospel-Driven Ldrshp DW4.2 Global Th & Practice RP4.6 TCY Research Project
RP4.2 BA (Hons)-Level Short Dissertation; RP4.3 BA (Hons)-Level Short Project; RP4.7 Guided Reading; RP4.8 Guided Reading in a Semitic Language			

Part-time students taking the BA (Hons) over six years will work through their compulsory modules in two halves (Year A and Year B). At CertHE and FdA Level, the pattern will be as described on p.9 and pp.11-12 above. At BA (Hons)-level, the College will **endeavour** to offer one of the required compulsory modules on a Monday or Tuesday during each year; however, this will not always be possible because of timetabling constraints. In addition, part-time students will need to come in on other days of the week to complete their elective modules.

d) MTheol in Theology (TPS, TCC)

The Assessment Board awards an MTheol in Theology to students who have completed and passed modules of which the combined value is at least 480 credits (including all of the compulsory modules). At least 120 of these 480 credits must be at Level 6 (BA Level) and 120 must be at Level 7 (Master's Level).

The normal length of time a full-time student spends on the programme is four academic years of three terms each. The first two years are (effectively) the FdA in Theology (specialising in Theological & Pastoral Studies or Theology for Crossing Cultures as appropriate). During Year 3, in addition to the normal TPS/TCC requirements for the BA (Hons) year, MTheol students must take:

- A Short Dissertation (RP4.2) as one of their 'elective' modules
- Postgraduate Research Seminars (non-credit bearing)

During Year 4, MTheol students must take:

- *Either* a Long Dissertation (RP6.4) *or* a Short Dissertation (RP6.2) *and* a Short Project (RP6.3)
- Two taught modules: one *must* be at Specialist Master's Level (coded 6.x) while the other may be *either* at Enhanced BA (Hons) Level (coded 5.x) *or* at Specialist Master's Level¹⁶
- For TCC students, one of their taught modules must be *either* CW6.2 Advanced Islamic Studies *or* DW6.1 Christian Theology of World Religions¹⁷
- Postgraduate Research Seminars (non-credit bearing)

¹⁶ Specialist Master's-Level modules (coded 6.x) are open to Master's-Level students only; Enhanced BA (Hons)-Level modules (coded 5.x) share some of their teaching with BA (Hons)-Level students.

¹⁷ Please note that neither of these modules will be offered in 2016-17.

In 2016-17, the following Specialist Master's and Enhanced BA (Hons) modules will be available. All are worth 30 credits each, apart from RP6.4 (Long Dissertation), which is worth 60 credits:

Enhanced BA (Hons)-Level Modules	Specialist Master's Level Modules
<p>BD5.1 Justification in the Bible & in Christian Doctrine BS5.2 Advanced Biblical Hebrew Reading BS5.5 Wisdom Literature BS5.9 General Epistles CW5.7 Gospel-Driven Leadership DH5.1 Doctrine of God DW5.2 Global Theology & Practice</p>	<p>BD6.3 New Testament Theology BD6.4 Hermeneutics, Epistemology and the Knowledge of God BS6.9 The Theology of the Book of Acts CW6.3 Science and Christianity RP6.2 Master's-Level Short Dissertation RP6.3 Master's-Level Short Project RP6.4 Master's-Level Long Dissertation RP6.7 Guided Reading Project RP6.8 Guided Reading in a Biblical Language</p>

Postgraduate Programme Requirements

All of the College's postgraduate programmes are modular in structure, running over three terms each academic year (plus one summer period for the MA). Modules are rated at either 30 or 60 credit points.

Postgraduate modules are divided into three subject areas (Biblical Studies, Theology & Church History and Practical Theology & Ministry). PGDip and MA students are *encouraged* to take modules across the full range of subject areas, but are not *required* to do so. Individual modules are coded 5.x and 6.x (for example, BD5.1 or DW6.1). Those with the code 5.x are termed 'Enhanced BA (Hons)-Level Modules' and classes may be shared with BA (Hons)-Level students; those with the code 6.x are termed 'Specialist Master's-Level Modules' and classes will consist exclusively of Master's-Level students. The combination of 5.x and 6.x modules which may be taken varies according to the chosen programme, as set out below.

a) PGCert in Theology

The PGCert is a postgraduate qualification of 60 credits. There are two possible pathways:

- **Pathway A:** Both 30 credit modules will be completed during one academic year
- **Pathway B:** The two 30 credit modules will be completed over two academic years (i.e. one per year)

For formal registration and administrative purposes, Pathway A students will be registered as full-time, while Pathway B students will be registered as part-time.

To be awarded a PGCert, students must take the following. Please note that electives are offered subject to viability (based on class size) and that not all of the electives listed in the Programme Specification are available every year. The following is the list of electives which are currently scheduled to run in 2016-17.

TABLE A:

A	Compulsory Elements:	
	Module Code & Title	Credit Weighting
	BD6.4 Hermeneutics, Epistemology & the Knowledge of God	30 credits
	Postgraduate Research Seminars	0 credits

TABLE B:

B	In addition to A, PGCert students may take one of the following electives:	
	Module Code & Title	Credit Weighting
	BD6.3 New Testament Theology	30 credits
	BS6.9 The Theology of the Book of Acts	30 credits
	CW6.3 Science and Christianity	30 credits
	RP6.6 Independent Research Project	30 credits
	RP6.7 Guided Reading Project	30 credits
	RP6.8 Guided Reading in a Biblical Language	30 credits

b) PGDip in Theology

The PGDip is a postgraduate qualification of 120 credits. It may be completed *either* as a full-time *or* as a part-time programme. If full time, the programme runs for one academic year of three terms; if part time, the programme normally runs for six academic terms and an intervening summer period.

To be awarded a PGDip, students must take the following. Please note that electives are offered subject to viability (based on class size) and that not all of the electives listed in the Programme Specification are available every year. The following is the list of electives which are currently scheduled to run in 2016-17.

TABLE A:

A	Compulsory Elements:	
	Module Code & Title	Credit Weighting
	BD6.4 Hermeneutics, Epistemology & the Knowledge of God	30 credits
	Postgraduate Research Seminars	0 credits

TABLE B:

B	In addition to A, PGDip students must take three of the following electives, at least one of which must be a taught Specialist Master's-Level module (coded 6.x):	
	Module Code & Title	Credit Weighting
	BD5.1 Justification in the Bible & in Christian Doctrine	30 credits
	BD6.3 New Testament Theology	30 credits
	BS5.2 Advanced Biblical Hebrew Reading	30 credits
	BS5.5 Wisdom Literature	30 credits
	BS5.9 General Epistles	30 credits
	BS6.9 The Theology of the Book of Acts	30 credits
	CW5.7 Gospel-Driven Leadership	30 credits
	CW6.3 Science and Christianity	30 credits
	DH5.1 Doctrine of God	30 credits
	DW5.2 Global Theology & Practice	30 credits
	RP6.6 Independent Research Project ¹⁸	30 credits
	RP6.7 Guided Reading Project	30 credits
RP6.8 Guided Reading in a Biblical Language	30 credits	

c) MA in Theology

The MA is a postgraduate qualification of 180 credits. The normal length of study for a full-time MA is 12 months (normally September to August inclusive), comprising three academic terms and one summer period. A full-time student will study the four taught modules over the three terms, together with dissertation preparation, and will then complete the dissertation package during the summer period. The MA can also be studied part time by students in two broad categories:

- 1) Anglican Ordinands who are already Theology graduates. Normally, their overall programme will be technically full-time, will last two academic years, and will comprise:
 - a) The MA part-time (180 credits over two years)
 - b) A selection of modules from the FdA in Theology (specialising in Theological & Pastoral Studies) to provide specific Anglican training: this will comprise:
 - **MN1.1** Anglican Ministry I *and* **MN2.1** Anglican Ministry II (15 credits each)
 - **PM1.2** Weekly Church Placement I *and* **PM2.2** Weekly Church Placement II
 - **PM2.5** Summer Block Placement
 - **PM2.6** College Weekend Mission
 - c) Elective modules (30 credits) to take the total number of credits over two years to 240.
- 2) Those who have a good first degree in Theology, ordained or lay, whose programme is 'truly' part-time, i.e. they are doing no other Oak Hill study alongside the MA.

¹⁸ RP6.6, if taken, would not count as the Specialist Master's-Level Module because it is not a 'taught' module.

The normal length of study for a part-time Category (1) student is 22 months (September to June inclusive), comprising six academic terms and one summer period. The student will study the four taught modules over six terms, together with dissertation preparation. Intensive dissertation work is allowed by the intervening summer period, but completion of the dissertation package is only *required* by the end of the sixth term.

The normal length of study for a part-time Category (2) student is 24 months (normally September to August inclusive), comprising six academic terms and two summer periods. The student will study the four taught modules over six terms, together with dissertation preparation. Intensive dissertation work, and finalisation, is allowed by the end of the second summer period.

To be awarded an MA, students must take the following modules. Please note that electives are offered subject to viability (based on class size) and that not all of the electives listed in the Programme Specification are available every year. The following is the list of electives which are currently scheduled to run in 2016-17.

TABLE A:

A	Compulsory Elements:	
	Module Code & Title	Credit Weighting
	BD6.4 Hermeneutics, Epistemology & the Knowledge of God	30 credits
	<i>Either</i> RP6.4 Long Dissertation	60 credits
	<i>Or</i> RP6.2 Short Dissertation <i>and</i> RP6.3 Short Project	30 credits each
Postgraduate Research Seminars	0 credits	

TABLE B:

B	In addition to A, MA students must take three of the following electives, at least one of which must be a taught Specialist Master's-Level module (coded 6.x):	
	Module Code & Title	Credit Weighting
	BD5.1 Justification in the Bible & in Christian Doctrine	30 credits
	BD6.3 New Testament Theology	30 credits
	BS5.2 Advanced Biblical Hebrew Reading	30 credits
	BS5.5 Wisdom Literature	30 credits
	BS5.9 General Epistles	30 credits
	BS6.9 The Theology of the Book of Acts	30 credits
	CW5.7 Gospel-Driven Leadership	30 credits
	CW6.3 Science and Christianity	30 credits
	DH5.1 Doctrine of God	30 credits
	DW5.2 Global Theology & Practice	30 credits
	RP6.7 Guided Reading Project	30 credits
	RP6.8 Guided Reading in a Biblical Language	30 credits

Brief Module Information for CertHE Level (FHEQ Level 4)

The information presented below is correct at the time of publishing (June 2016). Assessment packages and elements of module content occasionally change during the academic year as part of our commitment to enhancement; occasionally, tutor availability may also change. Students will be consulted where appropriate and will be kept fully informed of all changes which affect them.

The following is a list of the CertHE (Level 4) modules which will be available in 2016-17, together with brief descriptions, an outline of the assessment package, the credit weighting¹⁹ and any programme restrictions. The modules are listed in alphabetical order. For more information about which modules are *compulsory* and which are *elective* within each stream of the CertHE in Theology (as well as about further FdA-level electives which may be taken during the CertHE year), please see pp.7-9.

BD1.1: The Word of God & Studying Theology

Restrictions: Compulsory for CertHE in Theology (TPS, TCC, TCY)

Assessment Package: Essay (100%)

Credit Weighting: 0 credits

Module Tutors: Mike Ovey & Various

An outline of some different understandings and models of the Bible as the Word of God and outlines of the way some major theological disciplines relate to and use the Bible.

BD1.2: Biblical Theology

Restrictions: Compulsory for CertHE in Theology (TPS, TCC, TCY)

Assessment Package: Text of a Presentation to Local Church Members (100%)

Credit Weighting: 5 credits

Module Tutor: Brad Bitner

Biblical and theological foundations for seeing the Bible as a diverse unity with progressively unfolding themes; examples of Biblical Theology both contemporary and in the Early Church; evaluating different biblical theological proposals; the pastoral use of Biblical Theology.

BS1.2: Biblical Studies I

Restrictions: Compulsory for CertHE in Theology (TPS, TCC, TCY)

Assessment Package: Two Written Assignments (30% each); Unseen Exam (40%)

Credit Weighting: 25 credits

Module Tutors: Chris Ansberry, Brad Bitner, Eric Ortlund, Matthew Sleeman, Paul Woodbridge

Study of the background, structure, contents, purpose and theology of the Pentateuch and Joshua, Judges, Ruth, and the books of Samuel; a more detailed study of Genesis 1-12 as a set text; consideration of the role of some of the major themes in the literature covered in an integrated biblical theology; reflection on how biblical texts might address our contemporary contexts; first-century context for the New Testament texts; Gospel criticisms for the 21st century; study of Mark in English as a set text, and the other Gospels for their distinctive emphases; use of the Old Testament within the Gospels.

¹⁹ The College's programmes have been benchmarked against the Qualifications & Credit Framework: specifically, 1 academic credit equates to 10 hours of study (shared between class time, pre-class reading, private study and assessment): thus, a 5 credit module should provide you with 50 hours of study; a 10 credit module should provide you with 100 hours; and so on.

BW1.1: Homiletics I

Restrictions: Compulsory for CertHE in Theology (TPS, TCC, TCY)

Assessment Package: Notes and/or Recording of a Talk/Sermon/Bible Study Delivered on Placement plus Written Feedback from the Placement Supervisor (100%)

Credit Weighting: 5 credits

Module Tutor: Tim Ward

The skills and practices of exegesis, hermeneutics and biblical theology; an introduction to preparing and constructing teaching material with particular reference to set texts; an introduction to the theology and practice of preaching. Delivery of a talk, sermon or Bible study (at supervisor's guidance) on placement, with written feedback from their supervisor.

BW1.2: Communications Workshop²⁰

Restrictions: Compulsory for CertHE in Theology (TPS, TCC, TCY)

Assessment Package: Delivery of a Talk (100%)

Credit Weighting: 0 credits

Module Coordinator: Dan Strange

Students will be divided into small groups for these three-day sessions:

- Day 1: Listening and speaking - theory and practice
- Day 2: Applying that theory in constructing a 20 minute talk
- Day 3: Rehearsing the talk and then performing it in front of the rest of the group with feedback

BW1.3: Practical Children's & Youth Ministry I

Restrictions: Compulsory for CertHE in Theology (TCY); Elective for CertHE in Theology (TPS, TCC)

Assessment Package: Apologetic Talk (40%); Children's Bible Teaching Lesson (60%)

Credit Weighting: 10 credits

Module Tutor: Mel Lacy

Bible teaching techniques and skills; learning how to lead a Bible study; an assessment of current resources for teaching children and young people. Models of evangelism; development of an evangelistic strategy; development of apologetic practice in light of the secondary school curriculum; planning of evangelistic events.

CW1.2: Youth & Children's Ministry for Everyone

Restrictions: Compulsory for CertHE in Theology (TPS, TCC, TCY)

Assessment Package: Essay (100%)

Credit Weighting: 5 credits

Module Tutor: Mel Lacy

A biblical theology of youth and children's ministry; a biblical model of education; current educational learning and development theories; curriculum construction.

CW1.3: Introduction to the World Church

Restrictions: Compulsory for CertHE in Theology (TCC); Elective for CertHE in Theology (TPS, TCY)

Assessment Package: Essay (100%)

Credit Weighting: 5 credits

Module Tutor: Ray Porter

²⁰ The Communication Workshops normally take place in the January Reading Weeks and in July.

Statistical presentation of the contemporary state of the world church with specific examples of how growth has occurred. Examples of the growth of the Global Church in previous eras with especial attention to those that took place before the modern missionary era. The Western missionary movement from the Reformation with some examples of non-British mission. Examples of the application of church history to contemporary mission issues.

CW1.4: Cross-Cultural Studies

Restrictions: Compulsory for CertHE in Theology (TCC); Elective for CertHE in Theology (TPS, TCY)

Assessment Package: Report of a Cross-Cultural Engagement (100%)

Credit Weighting: 5 credits

Module Tutor: David Baldwin

This module will provide tools for understanding and analysing cultures. Practical advice will be given for crossing cultures including a focus on language learning, coping with culture shock, cross-cultural marriage, conflict resolution, third culture children etc. Consideration will be given to the complexities of applying the Gospel cross-culturally.

CW1.5: Contemporary Missiology & Practice

Restrictions: Compulsory for CertHE in Theology (TCC); Elective for CertHE in Theology (TPS, TCY)

Assessment Package: Essay (100%)

Credit Weighting: 5 credits

Module Tutor: David Baldwin

This module will focus on 20th and 21st century development of missiology, with special reference to issues that divide evangelicals, on patterns of contextualisation, on social action versus verbal evangelism, on mission agencies in relation to churches, etc.; non-evangelical approaches to mission are also considered. Practical aspects will include church missionary programmes; understanding the call; the maintaining and developing of the spiritual life of the missionary; spiritual warfare; the role of the local church in both sending and receiving; and developing/maintaining a healthy relationship between sending church and mission partner.

DH1.1: Doctrine & History I

Restrictions: Compulsory for CertHE in Theology (TPS, TCC, TCY)

Assessment Package: Placement-Based Project (50%); Essay (25%); Exam including Objective Test (25%)

Credit Weighting: 20 credits

Module Tutor: Matthew Barrett

An introductory overview of the history of the Church up until the Great Schism of 1054; an outline of the Trinitarian, Christological and Pneumatological disputes and settlements and their broader contribution to Christian systematic thought.

DW1.1: Christian Worldview & Anthropology

Restrictions: Compulsory for CertHE in Theology (TPS, TCC, TCY)

Assessment Package: Essay or Equivalent Contextualised Assessment (100%)

Credit Weighting: 5 credits

Module Tutor: Dan Strange

The concept of worldview, its uses and potential weaknesses. Fundamental elements of the Christian worldview: the Creator – creature distinction; God’s providence and sovereignty; human beings in the *imago Dei*; human faculties and their relationships to one another; the Fall and the concept of idolatry; the spiritual antithesis as a result of the Fall; the doctrine of common grace.

DW1.2: Apologetics I

Restrictions: Compulsory for CertHE in Theology (TPS, TCC, TCY)

Pre-requisites: DW1.1 (Christian Worldview & Anthropology)

Assessment Package: Assignment around an Apologetic Encounter (100%)

Credit Weighting: 5 credits

Module Tutor: Dan Strange

An apology for apologetics; survey of different schools of apologetics within metapologetics; description and defence of presuppositional apologetic method; description and analysis of common Western defeaters.

DW1.3: Philosophical Foundations

Restrictions: Elective for CertHE in Theology (TPS, TCC, TCY)

Assessment Package: Written Assignment (100%)

Credit Weighting: 5 credits

Module Tutor: Kirsty Birkett

Outline of some traditional accounts of Philosophy as a discipline in the western tradition; outline of some major developments in the history of Philosophy in the western tradition; outline of Pre-socratic philosophy, in particular Sophism, Platonism, Aristotelianism, aspects of medieval philosophy, Kant, Romantic philosophers and aspects of 20th and 21st century philosophy.

DW1.4: Worldview & Culture

Restrictions: Compulsory for CertHE in Theology (TCY); Elective for CertHE in Theology (TPS, TCC)

Assessment Package: Essay (100%)

Credit Weighting: 5 credits

Module Tutor: Mel Lacy

Worldview as a concept; the process of worldview formation; a review of popular Christian treatments of culture; an analytical review of popular representations of contemporary children and adolescent cultures. Particular attention will be paid to the key social areas of family, peers, the media and education.

GK1.3: Introduction to New Testament Greek

Restrictions: Compulsory for CertHE in Theology (TPS, TCC); Elective for CertHE in Theology (TCY)

Assessment Package: Continuous Assessment Tests (40%); Unseen Exam (60%)

Credit Weighting: 20 credits

Module Tutors: Brad Bitner, David Shaw, Matthew Sleeman

Elementary English grammar: definitions and revision. Approaching a text in a foreign language: issues and aids. Basic Greek grammar: alphabet, nouns, regular verbs, prepositions, adjectives, basic morphology, irregular verbs, use of tense and case, introduction to verbal aspect, basic syntax. Introduction to the text of the Greek New Testament. Translation of a variety of biblical passages. Use of reference works, including lexica.

MN1.1: Anglican Ministry I

Restrictions: Either MN1.1 or MN1.2 normally compulsory for CertHE in Theology (TPS)

Assessment Package: Written Analysis on a Local Church Leadership Model (40%); Essay (60%);

Placement Assignment on Corporate Worship (Pass/Fail)

Credit Weighting: 15 credits

Module Tutor: Mark Pickles

Biblical theology of leadership and different styles of leadership, including teams and lay ministry, and Anglican structures. Spirituality for leadership including godliness, prayer and devotional life. History and theology of Anglican worship, including both BCP and CW. Instruction in theological reflection followed by practice of reflection based primarily on placement experience.

MN1.2: Independent Ministry I

Restrictions: Either MN1.1 or MN1.2 normally compulsory for CertHE in Theology (TPS)

Assessment Package: Written Analysis on a Local Church Leadership Model (40%); Essay (60%);

Placement Assignment on Corporate Worship (Pass/Fail)

Credit Weighting: 15 credits

Module Tutor: Graham Beynon

Biblical theology of leadership and different styles of leadership including team ministry. Spirituality for leadership including godliness, prayer and devotional life. History and theology of corporate worship. Instruction in theological reflection followed by practice of reflection based primarily on placement experience.

PM1.2: Weekly Church Placement I

Restrictions: Compulsory for CertHE in Theology (TPS)

Assessment Package: Placement Supervisor's Report (Pass/Fail)

Credit Weighting: 0 credits

Placement Coordinator: Paul Woodbridge

Students will observe and participate in ministry activities, under the supervision of the minister or other church leader, engaging regularly in theological reflection with the supervisor, receiving critical appraisal of their own ministerial contributions, and keeping a diary of their observations, experiences and reflections.

PM1.3: Youth & Children's Ministry Placement I

Restrictions: Compulsory for CertHE in Theology (TCY)

Assessment Package: Placement Supervisor's Report (Pass/Fail)

Credit Weighting: 0 credits

Placement Coordinator: Mel Lacy

Students will observe and participate in ministry activities, under the supervision of the minister or other church leader, engaging regularly in theological reflection with the supervisor, receiving critical appraisal of their own ministerial contributions, and keeping a diary of their observations, experiences and reflections.

PM1.4: Weekly TCC Church Placement I

Restrictions: Compulsory for CertHE in Theology (TCC)

Assessment Package: Placement Supervisor's Report (Pass/Fail)

Credit Weighting: 0 credits

Placement Coordinator: David Baldwin

Students will observe and participate in ministry activities, under the supervision of the minister or other church leader, engaging regularly in theological reflection with the supervisor, receiving critical appraisal of their own ministerial contributions, and keeping a diary of their observations, experiences and reflections.

Brief Module Information for FdA Level (FHEQ Level 5)

The information presented below is correct at the time of publishing (June 2016). Assessment packages and elements of module content occasionally change during the academic year as part of our commitment to enhancement; occasionally, tutor availability may also change. Students will be consulted where appropriate and will be kept fully informed of all changes which affect them.

The following is a list of the FdA (Level 5) modules which will be available in 2016-17, together with brief descriptions, an outline of the assessment package, the credit weighting²¹ and any programme restrictions. The modules are listed in alphabetical order. For more information about which modules are *compulsory* and which are *elective* within each stream of the FdA in Theology (as well as about further CertHE-level electives which may be taken during the FdA year), please see pp.9-12.

BS2.2: Biblical Studies II

Restrictions: Compulsory for FdA in Theology (TPS, TCC, TCY)

Pre-Requisites: BS1.2 (Biblical Studies I) or equivalent

Assessment Package: Two Written Assignments (30% each); Unseen Exam (40%)

Credit Weighting: 20 credits

Module Tutors: Chris Ansberry, Eric Ortlund, David Shaw, Matthew Sleeman

Study of the background, structure, contents, purpose and theology of the Old Testament books covering the monarchic, exilic, and post-exilic periods; a more detailed study of a major prophet as a set text; consideration of the role of some of the major themes in the literature covered in an integrated biblical theology; reflection on how biblical texts might address our contemporary contexts; study of Acts and a Pauline epistle as set texts in English, with reference to their relevance for their historical context and contemporary church life and mission; examination of central features of Pauline theology, and consideration of the way these themes relate together and can be systematised; introduction to the exegetical study of a set text in English; use of the Old Testament in Pauline epistles and Acts.

BW2.1: Homiletics II

Restrictions: Compulsory for FdA in Theology (TPS, TCC, TCY)

Pre-Requisites: BW1.1 (Homiletics I) or equivalent

Assessment Package: Two Talks/Sermons/Bible Studies on Placement (50% each)

Credit Weighting: 5 credits

Module Tutor: Tim Ward

A review of the theology of preaching; an analysis of the role of the addressees in preaching; an exploration of homiletic approaches to biblical genres building on biblical theology; an exploration of the issues surrounding hermeneutical theories; an exploration of evangelistic preaching.

CW2.3: Pastoral Theology & Care

Restrictions: Compulsory for FdA in Theology (TPS, TCC, TCY)

Assessment Package: Self-Counselling Project (40%); Approach to a Common Pastoral Situation (60%)

Credit Weighting: 10 credits

Module Tutor: Steve Midgley

²¹ The College's programmes have been benchmarked against the Qualifications & Credit Framework: specifically, 1 academic credit equates to 10 hours of study (shared between class time, pre-class reading, private study and assessment): thus, a 5 credit module should provide you with 50 hours of study; a 10 credit module should provide you with 100 hours; and so on.

Introduction to pastoral counselling; outline of biblical counselling approach to pastoral care; self-counselling project; theology of suffering; counselling in the local church; some common pastoral problems.

CW2.4: Christian Ethics

Restrictions: Compulsory for FdA in Theology (TPS, TCC, TCY)

Assessment Package: Written Assignment(s) (100%)

Credit Weighting: 10 credits

Module Tutor: Kirsty Birkett

Overview of historically important and currently influential ethical concepts and schools of thought; the use of the Bible in formulating ethical responses as well as in setting ethical questions in a theological framework; examination of ethical method; overview of some pressing contemporary ethical questions.

CW2.5: Cross-Cultural Mission

Restrictions: Compulsory for FdA in Theology (TPS, TCC, TCY)

Assessment Package: Written Assignment (100%)

Credit Weighting: 5 credits

Module Tutors: David Baldwin, Kirsty Birkett

This module will explore the concept of culture using both secular and Christian sources. Tools will be provided for analysing cultures. There will be a special study of the issues involved in proclaiming the Gospel cross-culturally and establishing multi-cultural congregations. Contemporary British cultural criticisms of Christian faith will be outlined; for example the charge of fundamentalism, post-modern critiques of faith, secularism and the challenges of neo-atheism.

CW2.6: Women's Ministry

Restrictions: Elective for CertHE and FdA in Theology (TPS, TCC, TCY)

Assessment Package: Magazine Article (100%)

Credit Weighting: 5 credits

Module Tutor: Mel Lacy

Overview of competing models of women's ministry; how complementarians and egalitarians defend their position from the Bible; views of Trinity and women's ministry; practical outworking of different ministry models; pastoral situations pertinent to women, such as singleness, marriage, childlessness, fertility treatment, miscarriage, menopause and widowhood.

CW2.7: Islamic Studies

Restrictions: Compulsory for FdA in Theology (TCC); Elective for FdA in Theology (TPS, TCY)

Assessment Package: Report of a Meeting and Engagement with a Muslim (100%)

Credit Weighting: 5 credits

Module Tutor: Robert Scott

This module will focus on Christian engagement with Islam. The aim of the module will be to give the students a working knowledge of Islam and the tools to continue their studies. Students will be made aware of "folk Islam" and "fundamentalist Islam", and other differences between Muslims of different cultural and country backgrounds. There will be a study of theories of Islamic origins, polemic approaches, friendship evangelism and community building with Muslims. There will be an understanding of missionary approaches to Islam in countries where it is the majority religion. Points of comparison and contradiction with the Christian Gospel will be particularly noted.

CW2.8: Children's & Youth Ministry in the Church

Restrictions: Compulsory for FdA in Theology (TCY); Elective for FdA in Theology (TPS, TCC)

Assessment Package: Essay (100%)

Credit Weighting: 10 credits

Module Tutor: Mel Lacy

Theology of the church and family; different models of the church and how they influence the practice of youth and children's ministry; popular models of youth and children's work; working under the local church leadership; team building; working with families in the church.

CW2.9: Practical Children's & Youth Ministry II

Restrictions: Compulsory for FdA in Theology (TCY); Elective for FdA in Theology (TPS, TCC)

Assessment Package: Assessed Talk (40%); Event Plan and Talk Outline (60%)

Credit Weighting: 10 credits

Module Tutor: Mel Lacy

How to plan and manage a children's/youth ministry in a local church context; how to engage young children spiritually; how to prepare talks suitable for different contexts; an understanding of how to work with and care for children with special needs; biblical parenting.

CW2.10: Pastoral Care of Children & Young People

Restrictions: Compulsory for FdA in Theology (TCY); Elective for FdA in Theology (TPS, TCC)

Assessment Package: Essay (100%)

Credit Weighting: 5 credits

Module Tutor: Mel Lacy

A description of what pastoral care is and an outline of some of the biblical models of counselling; presentation of the different pastoral issues which are particularly pertinent to children and young people including: anorexia, bulimia, sexuality, bereavement and addictions; counselling skills; child protection policies and statutory frameworks relating to the protection of children.

CW2.11: Spiritual Development of Children & Young People

Restrictions: Compulsory for FdA in Theology (TCY); Elective for FdA in Theology (TPS, TCC)

Assessment Package: Training Manual for a Volunteer Team (100%)

Credit Weighting: 5 credits

Module Tutor: Mel Lacy

Teaching for spiritual growth; understanding the place of the sacraments of the church in the spiritual development of children and young people; development of practical discipleship skills.

DH2.1: Doctrine & History II

Restrictions: Compulsory for FdA in Theology (TPS, TCC, TCY)

Pre-Requisites: DH1.1 (Doctrine & History I) or equivalent

Assessment Package: Essay (45%); Exam including Objective Test (55%)

Credit Weighting: 25 credits

Module Tutor: Matthew Barrett

An introductory overview of the history of the Western Church from the Great Schism of 1054 to the Reformation and post-Reformation English Church history; an outline of the key Reformation disputes over authority and justification and their broader contribution to Christian systematic thought; an overview of the content and place of Soteriology, Eschatology and Ecclesiology in systematic theology.

DH2.2: Reading Calvin's Institutes

Restrictions: Elective for CertHE and FdA in Theology (TPS, TCC, TCY)

Assessment Package: Two Written Assignments (100%)

Credit Weighting: 10 credits

Module Tutor: Kirsty Birkett

Reading selections from Calvin's *Institutes* according to a pre-determined reading schedule; other set historical readings as directed by the module tutor.

DW2.2: Apologetics II

Restrictions: Compulsory for FdA in Theology (TPS, TCC, TCY)

Pre-Requisites: DW1.2 (Apologetics I) or equivalent

Assessment Package: Essay (100%)

Credit Weighting: 5 credits

Module Tutor: Dan Strange

A justification of the necessity to engage in cultural exegesis; description of a particular method of cultural analysis; description of the major philosophical roots underlying Western culture (rationalism, romanticism, modernism and postmodernism), together with a description and critique of evangelical responses to popular culture.

DW2.3: Engaging with People from Other Religious Backgrounds

Restrictions: Compulsory for FdA in Theology (TCC); Elective for FdA in Theology (TPS, TCY)

Assessment Package: Outline of a Four-Week Course for British Christians on another Faith (100%)

Credit Weighting: 10 credits

Module Tutors: David Baldwin, Dan Strange

Surveying historical approaches to other religions and current typologies; constructing an evangelical theology of religions using a number of fundamental doctrinal loci; focus on the major world faiths, Judaism, Buddhism, Hinduism, Asian ancestral worship and African Primal religions, with specific topics selected to serve students' own interests. The aim of the module will be to give the students a working knowledge of these major faiths, the tools to continue studying them and an understanding of how to engage their adherents with the Gospel. Other major religious movements will be studied including Mormonism and Jehovah's Witnesses.

DW2.4: Place & Culture

Restrictions: Elective for CertHE and FdA in Theology (TPS, TCC, TCY)

Assessment Package: Community Survey Project (100%)

Credit Weighting: 5 credits

Module Tutors: Matthew Sleeman, Dan Strange

Lectures; in-class discussions; community survey project (either before or after the module).

GK2.3: Intermediate Biblical Greek

Restrictions: Elective for CertHE and FdA in Theology (TPS, TCC, TCY)

Pre-Requisites: GK1.3 (Introduction to New Testament Greek) or equivalent

Assessment Package: Tests (20%); Exegetical Essay (40%); Unseen Exam (40%)

Credit Weighting: 15 credits

Module Tutors: Brad Bitner, David Shaw, Matthew Sleeman

Translation from set texts in the Gospels, Pauline epistles and possibly LXX; study of portions of an intermediate Greek grammar; seminars on exegetical method; introduction to text-criticism.

HB2.3: Introduction to Biblical Hebrew

Restrictions: Elective for CertHE and FdA in Theology (TPS, TCC, TCY)

Assessment Package: Tests (45%); Unseen Exam (55%)

Credit Weighting: 15 credits

Module Tutor: Eric Ortlund

Elementary Hebrew Grammar: Alphabet, Nouns, Prepositions, Adjectives, Verb forms, Pronouns, Syntax of the verbal clause.

MN2.1: Anglican Ministry II

Restrictions: Either MN2.1 or MN2.2 normally compulsory for FdA in Theology (TPS); MN2.3 is an alternative to MN2.1 for Ordinands who are training for Pioneer Ministry

Pre-Requisites: MN1.1 (Anglican Ministry I) or equivalent

Assessment Package: Essay (45%); Essay (55%); Reflection on Aspect of Placement Experience (Pass/Fail)

Credit Weighting: 15 credits

Module Tutor: Mark Pickles

The historical and biblical basis of Anglican ministry; key aspects of Anglican theology with reference to denominational distinctives. Different outworkings of principles through history and today.

MN2.2: Independent Ministry II

Restrictions: Either MN2.1 or MN2.2 normally compulsory for FdA in Theology (TPS)

Pre-Requisites: MN1.2 (Independent Ministry I) or equivalent

Assessment Package: Essay (45%); Essay (55%); Reflection on Aspect of Placement Experience (Pass/Fail)

Credit Weighting: 15 credits

Module Tutor: Graham Beynon

The historical and biblical basis of Congregational and Presbyterian Christian ministry; key aspects of Congregational and Presbyterian theology with reference to denominational distinctives. Different outworkings of biblical principles today.

MN2.3: Pioneer Ministries

Restrictions: Alternative to MN2.1 for Ordinands who are training for Pioneer Ministry

Assessment Package: Dossier (100%) including Commentary and Reflective Diary

Credit Weighting: 15 credits

Placement-based ministry in an agreed missional context. This will normally be church planting, and where the student is already involved.

PM2.2: Weekly Church Placement II

Restrictions: Compulsory for FdA in Theology (TPS)

Pre-Requisites: PM1.2 (Weekly Church Placement I) or equivalent

Assessment Package: Placement Supervisor's Report (Pass/Fail)

Credit Weighting: 0 credits

Placement Coordinator: Paul Woodbridge

Students will continue to observe and participate in ministry activities, under the supervision of the minister or other church leader, engaging regularly in theological reflection with the supervisor, receiving critical appraisal of their own ministerial contributions, and keeping a diary of their observations, experiences and reflections.

PM2.3: Youth & Children's Ministry Placement II

Restrictions: Compulsory for FdA in Theology (TCY)

Pre-Requisites: PM1.3 (Youth & Children's Ministry Placement I) or equivalent

Assessment Package: Placement Supervisor's Report (Pass/Fail)

Credit Weighting: 0 credits

Placement Coordinator: Mel Lacy

Building on their experiences in the previous year, students will observe and participate in ministry activities, under the supervision of the minister or other church leader, engaging regularly in theological reflection with the supervisor, receiving critical appraisal of their own ministerial contributions, and keeping a diary of their observations, experiences and reflections.

PM2.4: Weekly TCC Church Placement II

Restrictions: Compulsory for FdA in Theology (TCC)

Pre-Requisites: PM1.4 (Weekly TCC Church Placement I) or equivalent

Assessment Package: Placement Supervisor's Report (Pass/Fail)

Credit Weighting: 0 credits

Placement Coordinator: David Baldwin

Students will continue to observe and participate in ministry activities, under the supervision of the minister or other church leader, engaging regularly in theological reflection with the supervisor, receiving critical appraisal of their own ministerial contributions, and keeping a diary of their observations, experiences and reflections.

PM2.5: Summer Block Placement

Restrictions: Compulsory for FdA in Theology (TPS); Elective for FdA in Theology (TCC, TCY)

Assessment Package: Reflective Reports (Pass/Fail)

Credit Weighting: 0 credits

Placement Coordinator: Paul Woodbridge

Students will continue to observe and participate in ministry activities, under the supervision of the minister or other church leader, engaging regularly in theological reflection with the supervisor, receiving critical appraisal of their own ministerial contributions, and keeping a diary of their observations, experiences and reflections.

PM2.6: College (Weekend) Mission

Restrictions: Compulsory for FdA in Theology (TPS); Elective for CertHE in Theology (TPS), and for CertHE, FdA in Theology (TCC, TCY)

Assessment Package: Successful Completion of Weekend Mission and Reflective Report (both Pass/Fail)

Credit Weighting: 0 credits

Mission Coordinator: Paul Woodbridge

Participation in a team of students involved in a local mission event, usually with a church or churches, usually from Friday night until Sunday services, with planning and prayer meetings (as well as individual preparation) beforehand, and the writing up of a report afterwards.

PM2.7: TCY Mission

Restrictions: Compulsory for FdA in Theology (TCY); Elective for CertHE in Theology (TCY), and for CertHE, FdA in Theology (TCC, TPS)

Assessment Package: Reflective Report (Pass/Fail)

Credit Weighting: 0 credits

Mission Coordinator: Mel Lacy

The student will participate fully in a holiday Bible club, weekend away or camp (or similar activity). The student will observe the leadership styles, organisational skill and presentation of the leaders of the activity. They will receive guidance and supervision from the leaders of the club or camp.

PM2.8: Summer Cross-Cultural Placement I

Restrictions: Compulsory for FdA in Theology (TCC); Elective for FdA in Theology (TPS, TCY)

Assessment Package: Briefing Paper; Local Supervisor's Report; Reflective Journal (all Pass/Fail)

Credit Weighting: 5 credits

Placement Coordinator: David Baldwin

This module will help the student to experience the reality of Christian ministry in a different cultural context and be able to reflect on and analyse it.

Brief Module Information for BA Hons Level (FHEQ Level 6)

The information presented below is correct at the time of publishing (June 2016). Assessment packages and elements of module content occasionally change during the academic year as part of our commitment to enhancement; occasionally, tutor availability may also change. Students will be consulted where appropriate and will be kept fully informed of all changes which affect them.

The following is a list of the BA Hons (Level 6) modules which will be available in 2016-17, together with brief descriptions, an outline of the assessment package, the credit weighting²² and any programme restrictions. The modules are listed in alphabetical order. For more information about which modules are *compulsory* and which are *elective*, please see pp.12-14.

BD4.1: Justification in the Bible & in Christian Doctrine

Restrictions: Elective for BA (Hons) in Theology (TPS, TCC, TCY)

Pre-Requisites: DH1.1 (Doctrine & History I) and DH2.1 (Doctrine & History II) or equivalents

Assessment Package: Exegesis (30%); Book Review (30%); Unseen Exam (40%)

Credit Weighting: 20 credits

Module Tutors: Mike Ovey, David Shaw

Examination of key biblical texts relating to the doctrine of justification; issues in biblical studies relating to the doctrine of justification; the historical development of the doctrine of justification; different accounts of the doctrine of justification; applying and communicating the doctrine of justification in contemporary cultural contexts.

BS4.2: Advanced Biblical Hebrew Reading

Restrictions: Elective for BA (Hons) in Theology (TPS, TCC, TCY)

Pre-Requisites: HB3.3 (Reading Biblical Hebrew) or equivalent

Assessment Package: Vocabulary Tests (25%); Test (20%); Exam of Seen and Unseen Hebrew Texts (55%)

Credit Weighting: 20 credits

Module Tutor: Eric Ortlund

Reading aloud, translating and making grammatical, syntactical and exegetical observations on large sections of biblical Hebrew prose (e.g., Genesis 12-36) and/or poetry (e.g., Isaiah 40-55); regular vocabulary/grammar tests.

BS4.4: Wisdom Literature

Restrictions: Elective for BA (Hons) in Theology (TPS, TCC, TCY)

Pre-Requisites (Hebrew Stream): HB2.3 (Introduction to Biblical Hebrew) or equivalent

Assessment Package: Essay (40%); Unseen Exam (60%)

Credit Weighting: 20 credits

Module Tutor: Chris Ansberry

The distinctive features of wisdom thought and the sapiential tradition; the place of the wisdom literature in Old Testament theology and biblical theology; the contribution of wisdom literature to Christian theology and ministry; the basic features of Hebrew poetry; exegetical and theological

²² The College's programmes have been benchmarked against the Qualifications & Credit Framework: specifically, 1 academic credit equates to 10 hours of study (shared between class time, pre-class reading, private study and assessment): thus, a 5 credit module should provide you with 50 hours of study; a 10 credit module should provide you with 100 hours; and so on.

reflection on Proverbs and Job. Hebrew Stream: Exegesis and theological reflection on Proverbs, as well as Hebrew exegesis and theological reflection on Ecclesiastes.

BS4.8: I Corinthians

Restrictions: Elective for BA (Hons) in Theology (TPS, TCC, TCY)

Pre-Requisites (Greek Option): GK1.3 (Introduction to New Testament Greek) or equivalent

Assessment Package: Essay (100%)

Credit Weighting: 20 credits

Module Tutor: Paul Woodbridge

Setting in Corinth: historical and religious milieu; integrity of 1 Corinthians; problems that led to 1 Corinthians; detailed exegesis of text (English and/or Greek) incorporating a consideration of major theological themes. Issues of contemporary application.

BS4.9: General Epistles

Restrictions: Elective for BA (Hons) in Theology (TPS, TCC, TCY)

Pre-Requisites: GK2.3 (Intermediate Biblical Greek) or equivalent

Assessment Package: Tests (20%); Exegetical-Theological Paper (40%); Unseen Exam(s) (40%)

Credit Weighting: 20 credits

Module Tutors: Brad Bitner, Matthew Sleeman

Introduction to set text(s); study of set text(s) (amounting to about 230 verses); examination of key theological themes; study of advanced Greek grammar.

CW4.3: Advanced Pastoral Counselling

Restrictions: Elective for BA (Hons) in Theology (TPS, TCC, TCY)

Pre-Requisites: BS1.2 (Biblical Studies I) and BS2.2 (Biblical Studies II) or equivalents

Assessment Package: Essay (35%); Reflection on Pastoral Engagement (35%); Unseen Exam (30%)

Credit Weighting: 20 credits

Module Tutor: Steve Midgley

Models of secular and Christian counselling; pastoral problems in the modern church; biblical teaching on various pastoral issues as described above; Christian and secular techniques and models of problem-based counselling.

CW4.6: Further Women's Ministry

Restrictions: Elective for BA (Hons) in Theology (TPS, TCC, TCY)

Assessment Package: Seminar Presentation/Write-Up (40%); Essay (60%)

Credit Weighting: 20 credits

Module Tutor: Mel Lacy

An historical overview of women in the church; detailed exegesis of key biblical texts referenced in the debates concerning the role of women in ministry; in-depth consideration of how to care for women pastorally in a church context; the practice of skills such as writing talks and leading Bible studies for women.

CW4.7: Gospel-Driven Leadership

Restrictions: Elective for BA (Hons) in Theology (TPS, TCC, TCY)

Assessment Package: Written Assignment (40%); Ministry Plan (60%)

Credit Weighting: 20 credits

Module Tutor: Mark Pickles

The first part of the course gives students a biblical and theological grasp of the gospel and an experiential acquaintance with its on-going transforming power. The second part of the course explores how the on-going transforming power of the gospel within our hearts must shape and drive a gospel ministry. It will give students biblical and theological principles rooted in the gospel for developing a vision and strategy for church life and ministry, church growth, evangelism, discipleship and world mission (including such things as handling change, church revitalisation and church planting).

DH4.1: Doctrine of God

Restrictions: Elective for BA (Hons) in Theology (TPS, TCC, TCY)

Pre-Requisites: DH1.1 (Doctrine & History I) and DH2.1 (Doctrine & History II) or equivalents

Assessment Package: Essay (55%); Unseen Exam (45%)

Credit Weighting: 20 credits

Module Tutor: Mike Ovey

The doctrines of classical theism, the Holy Trinity, some of their alternatives, development and biblical basis. Particular attention will be paid to at least one major historical primary text on the doctrine of the Trinity.

DW4.1: Evangelical Public Theology

Restrictions: Elective for BA (Hons) in Theology (TPS, TCC, TCY)

Pre-Requisites: CW2.4 (Christian Ethics) or equivalent

Assessment Package: Seminar (45%); Essay (55%)

Credit Weighting: 20 credits

Module Tutor: Dan Strange

Christian approaches to engagement with and responsibility to society. Theological issues underlying public theology including: meaning and relationship between Cultural Mandate and Great Commission; continuity/discontinuity between law in Old Testament and New Testament, and eschatology. Survey of contemporary evangelical frameworks for Evangelical Public Theology e.g. Common Kingdom and Natural law; confessional kingdom; Analysis of several prominent issues within public theology with particular reference to their impact in local church ministry e.g. beginning of life, end of life, asylum and immigration, family, economics, business etc.

DW4.2: Global Theology & Practice

Restrictions: Compulsory for BA (Hons) in Theology (TCC); Elective for BA (Hons) in Theology (TPS, TCY)

Assessment Package: Analysis of a Cross-Cultural Church Establishment (55%); Presentation on a Contextual Theologian OR Creation of a Creed for a Specific Situation (45%)

Credit Weighting: 20 credits

Module Tutor: To Be Announced

Study of biblical and historical theology of the Church as the basis for evaluating contextualised patterns of establishing churches in both British and global contexts. Practical discussion of working with churches cross-culturally. Assessment of missiological theories of church planting as well as their outworking. Understanding the issues of doing theology in diverse cultural contexts with worked examples of theologians from Asia, Africa and Latin America. Presentations by practitioners of the formation of multi-cultural churches.

HB3.3: Reading Biblical Hebrew

Restrictions: Elective for FdA and BA (Hons) in Theology (TPS, TCC, TCY)

Pre-Requisites: HB2.3 (Introduction to Biblical Hebrew) or equivalent

Assessment Package: Tests/Assignments (20%); Exegetical Assignment (40%); Unseen Exam (40%)

Credit Weighting: 20 credits

Module Tutor: Chris Ansberry

Together with translation and grammar tests, the module will consist of reading aloud and translating sections of Hebrew prose. These translations will serve as a backdrop for exploring various issues pertaining to lexical semantics; textual criticism; clause syntax; and discourse analysis.

NT4.1: Word of God – New Testament

Restrictions: Compulsory for BA (Hons) in Theology (TPS, TCC, TCY)

Assessment Package: Essay (40%); Exam (40%); Written Assignment (20%)

Credit Weighting: 20 credits

Module Tutor: Various

Introduction to John's Gospel (or another major New Testament book)²³; study of selected passages from the set text; consideration of how it informs subject areas across the BA (Hons) programme, e.g. spirituality, doctrine and church history, mission, apologetics, homiletics, pastoral counselling; consideration of how these subject areas across the BA (Hons) programme inform a reading of the set text; application of these integrative perspectives to teaching the text.

OT4.1: Word of God – Old Testament

Restrictions: Compulsory for BA (Hons) in Theology (TPS, TCC, TCY)

Assessment Package: Essay (40%); Exam (40%); Project on the Set Text (20%)

Credit Weighting: 20 credits

Module Tutor: Various

Introduction to Isaiah (or another major book of the Old Testament)²⁴; study of selected passages from the set text; consideration of how the set text informs study areas across the BA (Hons) programme, e.g. spirituality, doctrine and church history, mission, apologetics, homiletics, pastoral counselling; consideration of how these study areas across the BA (Hons) programme inform a reading of the set text; application of these integrative perspectives to teaching the text.

PM4.8: Summer Cross-Cultural Placement II

Restrictions: Compulsory for BA (Hons) in Theology (TCC); Elective for BA (Hons) in Theology (TPS, TCY)

Assessment Package: Briefing Paper (Pass/Fail); Local Supervisor's Report (Pass/Fail); Student's Report on their Placement (Pass/Fail); Essay (100%)

Credit Weighting: 20 credits

Placement Coordinator: David Baldwin

This module will help the student to evaluate a summer placement and write an assessed essay on some aspect of the experience e.g. local culture, local religion, missionary methods, church structure etc.

Research & Projects

RP4.2: BA (Hons)-Level Short Dissertation

Restrictions: Elective for BA (Hons) Theology (TPS, TCC, TCY); Compulsory for MTheol Theology (TPS, TCC)

Assessment Package: Dissertation (6000 words)

Credit Weighting: 20 credits

Dissertations Coordinator: Chris Ansberry

Content will depend on the topic chosen by the student.

²³ For 2016-17, the set text for NT4.1 will continue to be John's Gospel.

²⁴ For 2016-17, the set text for OT4.1 will continue to be Isaiah.

RP4.3: BA (Hons)-Level Short Project

Restrictions: Elective for BA (Hons) in Theology (TPS, TCC, TCY)
Assessment Package: Project (6000 words or agreed equivalent)
Credit Weighting: 20 credits
Dissertations Coordinator: Chris Ansberry

Content will depend on the topic chosen by the student.

RP4.6: TCY Research Project

Restrictions: Compulsory for BA (Hons) in Theology (TCY); Elective for BA (Hons) in Theology (TPS, TCC)
Pre-Requisites: BW1.3, DW1.4, CW2.8, CW2.9, CW2.10, CW2.11, PM1.3, PM2.3, PM2.7
Assessment Package: Project (6000 words or agreed equivalent)
Credit Weighting: 20 credits
Research Project Coordinator: Mel Lacy

Content will depend on the topic chosen by the student.

RP4.7: Guided Reading

Restrictions: Elective for BA (Hons) in Theology (TPS, TCC, TCY) by agreement with proposed tutor
Assessment Package: Assignment(s) on books read (5000 words total)
Credit Weighting: 20 credits
Module Tutor: Dependent on Topic Chosen

The module is formed around the study of a number of texts (perhaps five or six) relevant to an issue arising from the student's ministry. The list of texts will be reconsidered each time the module is taught, and will vary depending on the required topic. The class contact hours are spent discussing these texts and the issues they raise, with an eye on their use of Scripture and their pastoral applications. The balance of contact time to other study time will vary depending on the needs of the student(s) and on how many students are taking this module at one time.

RP4.8: Guided Reading in a Semitic Language

Restrictions: Elective for BA (Hons) in Theology (TPS, TCC, TCY) by agreement with proposed tutor
Assessment Package: Mid-Term Exam (30%); Final Exam (70%)
Credit Weighting: 20 credits
Module Tutor: Dependent on Language Chosen

The module is formed primarily around reading, translating and making theological observations on large sections of the Bible or related Ancient Near Eastern texts (e.g., set texts from the Hebrew Bible; Aramaic texts from Daniel, Ezra or the Targums; other possibilities including the Peshitta, Dead Sea Scrolls, etc.) in ONE of the following Semitic languages: Hebrew, Aramaic, Syriac or Ugaritic. The list of texts will be reconsidered each time the module is taught, and will vary depending on the language and/or the chosen texts. Class contact hours will be spent discussing these texts and/or translating and analysing the grammar and syntax of the texts, as well as reflecting theologically upon their content. The balance of contact time to other study time will vary depending on the needs of the student(s) and the nature of the texts/languages being studied.

Brief Module Information for Master's Level (FHEQ Level 7)

The information presented below is correct at the time of publishing (June 2016). Assessment packages and elements of module content occasionally change during the academic year as part of our commitment to enhancement; occasionally, tutor availability may also change. Students will be consulted where appropriate and will be kept fully informed of all changes which affect them.

The following is a list of the Master's (Level 7) modules which will be available in 2016-17, together with brief descriptions, an outline of the assessment package, the credit weighting²⁵ and any programme restrictions. The modules are listed in alphabetical order. For more information about which modules are *compulsory* and which are *elective* within each Master's-Level programme, as well as for a definition of 'Enhanced BA (Hons)-Level' and 'Specialist Master's-Level' modules, please see pp.14-18.

a) Enhanced BA (Hons)-Level Modules

BD5.1: Justification in the Bible & in Christian Doctrine

Restrictions: Elective for MTheol (TPS, TCC), MA and PGDip in Theology; not available for the PGCert in Theology; may not be taken by students who have previously credited BD4.1

Assessment Package: Exegesis (25%); Review and Comparison of two Books (35%); Unseen Exam (40%)

Credit Weighting: 30 credits

Module Tutors: Mike Ovey, David Shaw

In this module we examine key biblical texts relating to the doctrine of justification, and consider issues in biblical studies relating to the doctrine of justification; we review the historical development of the doctrine of justification and note the key connections of justification with other doctrinal *loci*; we consider different accounts of the doctrine of justification and their wider theological consequences; we review how to apply and communicate the doctrine of justification in contemporary cultural contexts.

BS5.2: Advanced Biblical Hebrew Reading

Restrictions: Elective for MTheol (TPS, TCC), MA and PGDip in Theology; not available for the PGCert in Theology; may not be taken by students who have previously credited BS4.2

Pre-Requisites: HB3.3 (Reading Biblical Hebrew) or demonstration of equivalent Hebrew proficiency

Assessment Package: Class Participation & Tests (25%); Mid-Term Test (20%); Final Exam (55%)

Credit Weighting: 30 credits

Module Tutor: Eric Ortlund

Reading aloud and translating large sections of biblical Hebrew prose (e.g. Genesis 12-36), poetry (e.g. Isaiah 40-55), and non-biblical Hebrew texts (e.g. Qumran, inscriptions); regular vocabulary and grammar tests; lectures on Hebrew poetry, grammar, syntax and text-criticism where appropriate.

BS5.5: Wisdom Literature

Restrictions: Elective for MTheol (TPS, TCC), MA and PGDip in Theology; not available for the PGCert in Theology; may not be taken by students who have previously credited BS4.4

Pre-Requisites: HB3.3 (Reading Biblical Hebrew) or demonstration of equivalent Hebrew proficiency

Assessment Package: Book(s) Review (10%); Essay (40%); Unseen Exam (50%)

²⁵ The College's programmes have been benchmarked against the Qualifications & Credit Framework: specifically, 1 academic credit equates to 10 hours of study (shared between class time, pre-class reading, private study and assessment): thus, a 5 credit module should provide you with 50 hours of study; a 10 credit module should provide you with 100 hours; and so on.

Credit Weighting: 30 credits

Module Tutor: Chris Ansberry

The distinctive features of wisdom thought and the sapiential tradition; the place of the wisdom literature in Old Testament theology and biblical theology; the contribution of wisdom literature to Christian theology and ministry; the basic features of Hebrew poetry; exegetical and theological reflection on Proverbs, Job, and Ecclesiastes. Hebrew Stream: Hebrew exegesis and theological reflection on select portions of Proverbs, Job, and Ecclesiastes.

BS5.9: General Epistles

Restrictions: Elective for MTheol (TPS, TCC), MA and PGDip in Theology; not available for the PGCert in Theology; may not be taken by students who have previously credited BS4.9

Pre-Requisites: GK2.3 (Intermediate Biblical Greek) or demonstration of equivalent Greek proficiency

Assessment Package: Tests (Pass/Fail); Exegetical-Theological Paper (60%); Exam(s) (40%)

Credit Weighting: 30 credits

Module Tutors: Brad Bitner, Matthew Sleeman

Introduction to set texts and study of them in an exegetical, discursive seminar format (amounting to about 260 verses); examination of key theological themes; study of advanced Greek grammar.

CW5.7: Gospel-Driven Leadership

Restrictions: Elective for MTheol (TPS, TCC), MA and PGDip in Theology; not available for the PGCert in Theology; may not be taken by students who have previously credited CW4.7

Assessment Package: Seminar (20%); Essay (35%); Essay (45%)

Credit Weighting: 30 credits

Module Tutor: Mark Pickles

An in-depth exploration of gospel dynamics, engaging with both historical texts and current debates and an emphasis on personal application and transformation. Study of how the application of gospel dynamics is to shape and drive local church ministry with a particular emphasis on alignment, change and growth.

DH5.1: Doctrine of God

Restrictions: Elective for MTheol (TPS, TCC), MA and PGDip in Theology; not available for the PGCert in Theology; may not be taken by students who have previously credited DH4.1

Assessment Package: Essay (60%); Unseen Exam (40%)

Credit Weighting: 30 credits

Module Tutor: Mike Ovey

In this module we explore the biblical grounds for and development of perfect being theology and the doctrines of classical theism; we relate these to understandings of the Holy Trinity and examine and evaluate alternative proposals. We investigate the attributes of God in classical theism, objections to them and their application in the contemporary context pastorally, doxologically and apologetically. Particular attention will be paid to at least one major historical primary text on the doctrine of the Trinity.

DW5.2: Global Theology & Practice

Restrictions: Elective for MTheol (TPS only), MA and PGDip in Theology; not available for the PGCert in Theology; may not be taken by students who have previously credited DW4.2 and therefore not available for MTheol in Theology (specialising in TCC)

Assessment Package: Seminar (25%); Preparation of a Creedal Statement (35%); Essay (40%)

Credit Weighting: 30 credits

Module Tutor: To Be Announced

Study of the biblical and historical theology of the Church as the basis for evaluating contextualised patterns of establishing churches in both British and global contexts. Practical discussion of working with churches cross-culturally. Assessment of missiological theories of church planting as well as their outworking. Understanding of the issues involved in 'doing theology' in diverse cultural contexts with worked examples of theologians from Asia, Africa and Latin America. Presentations by practitioners of the formation of multi-cultural churches.

b) Specialist Master's-Level Modules

BD6.3: New Testament Theology

Restrictions: Elective for MTheol (TPS, TCC), MA, PGDip and PGCert in Theology

Assessment Package: Seminar Précis (20%); Biblical Theology Paper (50%); Exam (30%)

Credit Weighting: 30 credits

Module Tutors: Brad Bitner, David Shaw

Survey of the history, development, and challenges of New Testament theology; comparison and critique of the major approaches to New Testament theology; relationship of the New Testament to the Old Testament; the New Testament use of the Old Testament; relationship of New Testament theology to biblical and systematic theology; the eschatological substructure of New Testament theology; a study of a number of biblical-theological themes in the New Testament; an in-depth study of the contribution of one New Testament epistle to New Testament, biblical and systematic theology.

BD6.4: Hermeneutics, Epistemology & the Knowledge of God

Restrictions: Compulsory for MA, PGDip and PGCert Theology; Elective for MTheol Theology (TPS, TCC)

Assessment Package: Seminar (20%); Exegesis (20%); Event and Written Account (60%)

Credit Weighting: 30 credits

Module Tutors: Chris Ansberry, Mike Ovey

Christian account of knowing God and creation in the light of the creator-created distinction, the fall of humanity and redemption; key western epistemological proposals and their challenges from Sophism, Scepticism, Nihilism and Post-Modernism; hermeneutics, including a taxonomy of hermeneutical approaches; the intersection between theology, epistemology and hermeneutics; proposals for Christian hermeneutics.

BS6.9: The Theology of the Book of Acts

Restrictions: Elective for MTheol (TPS, TCC), MA, PGDip and PGCert in Theology

Assessment Package: Seminar Paper 1 (25%); Seminar Paper 2 (25%); Exam (50%)

Credit Weighting: 30 credits

Module Tutor: Matthew Sleeman

Luke's theological enterprise, unity, structure and emphases. Narrative-critical approaches to the study of Acts. Salvation and eschatology in Acts. The Christology of Acts. The use of Scripture in Acts. The role of the apostles in Acts. Mission and witness in Acts. The work of the Holy Spirit in Acts. Jews and Gentiles and the plan of God. The doctrine of the Church in Acts. The preaching of Peter in Acts. The preaching and defence of Paul in Acts. The purpose of Acts.

CW6.3: Science and Christianity

Restrictions: Elective for MTheol (TPS, TCC), MA, PGDip and PGCert in Theology

Assessment Package: Seminar 1 (40%); Seminar 2 (60%)

Credit Weighting: 30 credits
Module Tutor: Kirsty Birkett

This module will look at key biblical doctrines that affect attitudes to science, such as creation and eschatology. Key historical interactions between science and Christianity will be reviewed, including the Scientific Revolution and famous historical controversies such as those surrounding Galileo and Darwin. Modern philosophy will be considered to develop a sophisticated understanding of the modern scientific endeavour and particular key theories.

Research & Projects

RP6.2: Master's-Level Short Dissertation

Restrictions: Either RP6.4 (Master's-Level Long Dissertation), or, RP6.2 (Master's-Level Short Dissertation) and RP6.3 (Master's-Level Short Project) compulsory for MTheol (TPS, TCC) and MA in Theology; not available for the PGCert or PGDip in Theology
Assessment Package: Dissertation (7500 words)
Credit Weighting: 30 credits
Dissertations Coordinator: Chris Ansberry

Content will depend on the topic chosen by the student.

RP6.3: Master's-Level Short Project

Restrictions: Either RP6.4 (Master's-Level Long Dissertation), or, RP6.2 (Master's-Level Short Dissertation) and RP6.3 (Master's-Level Short Project) compulsory for MTheol (TPS, TCC) and MA in Theology; not available for the PGCert or PGDip in Theology
Assessment Package: Project (7500 words or agreed equivalent)
Credit Weighting: 30 credits
Dissertations Coordinator: Chris Ansberry

Content will depend on the topic chosen by the student. Examples of subjects more likely to attract study through a short project might include surveys of values, beliefs and attitudes upon a topic within or outside of the church; account and analysis of church practice or of leadership/pastoral method; comparative studies of church growth; critical evaluation of ministry resources; studies of counselling or homiletic method, musical composition, liturgical practice.

RP6.4: Master's-Level Long Dissertation

Restrictions: Either RP6.4 (Master's-Level Long Dissertation), or, RP6.2 (Master's-Level Short Dissertation) and RP6.3 (Master's-Level Short Project) compulsory for MTheol (TPS, TCC) and MA in Theology; not available for the PGCert or PGDip in Theology
Assessment Package: Dissertation (15000 words)
Credit Weighting: 60 credits
Dissertations Coordinator: Chris Ansberry

Content will depend on the topic chosen by the student.

RP6.6: Master's-Level Independent Research Project

Restrictions: Elective for PGDip and PGCert only; not available for MTheol (TPS, TCC) or MA in Theology
Assessment Package: Dissertation or Project (7500 words)
Credit Weighting: 30 credits
Dissertations Coordinator: Chris Ansberry

Content will depend on the topic chosen by the student. Examples of subjects more likely to attract study through a research project might include surveys of values, beliefs and attitudes upon a topic within or outside of the church; account and analysis of church practice or of leadership/pastoral method; comparative studies of church growth; critical evaluation of ministry resources; studies of counselling or homiletic method, musical composition, liturgical practice.

RP6.7: Master's-Level Guided Reading

Restrictions: 'Taught' Elective for MTheol (TPS, TCC), MA, PGDip and PGCert in Theology by agreement with the Director of Postgraduate Studies and the proposed tutor; if the student is also taking RP6.2, RP6.3, RP6.4 or RP6.6, the study area must be sufficiently different from the dissertation/project topic as judged by the Faculty; students may not normally take RP6.7 and RP6.8 together

Assessment Package: Essays (up to three, no more than 7500 words total)

Credit Weighting: 30 credits

Module Tutor: Dependent on Topic Chosen

The module is formed around the study of a number (perhaps five or six) of texts/books relevant to an issue arising from the student's ministry. The list of texts is reconsidered each time the module is taught, and will vary depending on the required topic.

RP6.8: Master's-Level Guided Reading in a Biblical Language

Restrictions: 'Taught' Elective for MTheol (TPS, TCC), MA, PGDip and PGCert in Theology by agreement with the Director of Postgraduate Studies and the proposed tutor; if the student is also taking RP6.2, RP6.3, RP6.4 or RP6.6, the study area must be sufficiently different from the dissertation/project topic as judged by the Faculty; students may not normally take RP6.7 and RP6.8 together

Assessment Package: Mid-Term Test (30%); Final Exam (70%)

Credit Weighting: 30 credits

Module Tutor: Dependent on Language Chosen

The module is formed primarily around reading, translating and making literary and theological observations on large sections of texts in one of the biblical languages: Hebrew, Greek or Aramaic (e.g. set texts from the Hebrew Bible; the Greek New Testament or Apocrypha; Aramaic texts from Daniel, Ezra; and other possibilities, such as the Dead Sea Scrolls or the Targums). The list of texts will be determined by the supervisor and reconsidered each time the module is taught, and will vary depending on the language and/or the chosen texts. Class contact hours will be spent discussing these texts and/or translating and analysing the grammar and syntax of the texts, as well as reflecting theologically upon their content. The balance of contact time to other study time will vary depending on the needs of the student(s) and the nature of the texts/languages being studied.